



# CREA21

## Two sides of the same coin



### The Rights of the Child

### Agenda 21

#### Article 2

State Parties shall respect and ensure the rights set forth in this Convention ... without discrimination of any kind.

#### Article 3

The best interests of the child shall be a primary consideration.

#### Article 4

State Parties shall undertake all appropriate measures for the implementation of the rights recognized in the present Convention ... where needed within the framework of international co-operation.

#### Article 6

State Parties recognize that every child has the inherent right to life.

#### Articles 12 to 15

State Parties shall assure the child the right to express its views in all matters affecting the child ... in particular providing the opportunity to be heard. The child shall have the freedom to seek, receive and impart information, freedom of thought, conscience and religion, freedom of association and peaceful assembly.

#### Article 29

The child's education shall, among others, be directed to respect for the natural environment.

#### Article 31

The child has the right to leisure and engage in play, and fully participate in cultural and artistic life.

#### Article 42

State Parties undertake to make the Convention widely known, by appropriate and active means to adults and children alike.

#### Chapter 4

Action is needed to promote patterns of consumption and production that reduce environmental stress and will meet the basic need of humanity.

#### Chapter 6

Provide the necessary specialized health services and to coordinate the involvement of citizens and relevant sectors in solutions to health problems...

#### Chapter 8

Integrate environment and development at the policy, planning and management levels.

#### Chapter 23

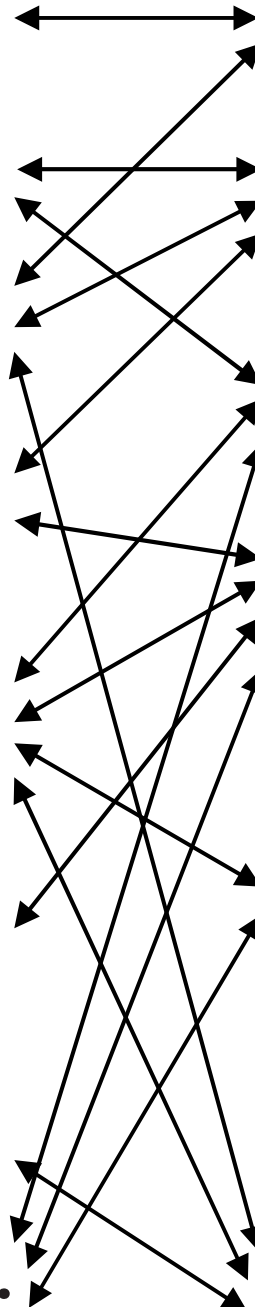
Fundamental to sustainable development is a broad participation in decision making processes ... acknowledging the need of individuals, groups and organizations to participate in environmental analysis, planning and decision making, especially where related to their own place of living or work.

#### Chapter 25

Advancing the role of youth and actively involving them in the protection of the environment and the promotion of economic and social development. Establish a process to promote dialogue between youth and Government at all levels, to establish mechanisms that permit youth access to information, provide them with the opportunity to present their perspectives on Government decisions, including the implementation of Agenda 21. Ensure the survival, protection and development of children.

#### Chapter 28

Initiative of the Local Authorities will be a determining factor in realizing the goals set in Agenda 21.



The above texts were derived from the Convention on the Rights of the Child, and Agenda 21.

A selection from articles and chapters was made and the arrows show where the two documents engage in one another.